

## **Connecting Research to Practice: Effective Classroom and Intervention Practices for Addressing Adolescent Literacy**

**Tuesday, September 28, 2010**  
**Holiday Inn Select—Chicago/Naperville-Lisle**  
**Naperville, Illinois**

### **Preliminary Agenda**

<b>8:00–9:00 a.m.</b>	Registration and Practice Guide Review
<b>9:00–9:30 a.m.</b>	Welcome and Introductions <i><b>Presenter:</b></i> Matt Dawson, Ph.D., REL Midwest
<b>9:30–10:45 a.m.</b>	Framing the Conversation: Research-Based Recommendations to Improve Adolescent Literacy (Recommendations 1–2) <i><b>Presenter:</b></i> Michael L. Kamil, Ph.D., Stanford University
<b>10:45–11:00 a.m.</b>	<i>Break</i>
<b>11:00 a.m.–12:00 p.m.</b>	Roundtable Discussions
<b>12:00–1:00 p.m.</b>	Break for Lunch (list of nearby restaurants provided).
<b>1:00–2:15 p.m.</b>	Research-Based Recommendations to Improve Adolescent Literacy (Recommendations 3–5) <i><b>Presenter:</b></i> Michael L. Kamil, Ph.D.
<b>2:15–2:30 p.m.</b>	<i>Break</i>
<b>2:30–3:30 p.m.</b>	Roundtable Discussions
<b>3:30–4:00 p.m.</b>	Sharing Connections and Concluding Remarks <i><b>Presenter:</b></i> Michael L. Kamil, Ph.D.
<b>4:00 p.m.</b>	Adjourn